

## Course descriptor F29AI

<b>Course code</b>	<b>F29AI</b>
Course title	Artificial Intelligence and Intelligent Agents
Credits	15
School	Mathematics and Computer Sciences
SCQF Level	9
Semester	1
Aims	<p>This course aims to:</p> <ul style="list-style-type: none"> <li>• Introduce the fundamental concepts and techniques of AI, including planning, search and knowledge representation</li> <li>• To introduce the scope, subfields and applications of AI, topics to be taken from a list including natural language processing, expert systems, robotics and autonomous agents, machine learning and neural networks, and vision.</li> <li>• To develop skills in AI programming in an appropriate language</li> </ul>
Syllabus	<ul style="list-style-type: none"> <li>• Search algorithms (depth first search, breadth first search, uniform cost search, A* search)</li> <li>• Constraint satisfaction problems</li> <li>• Games (min-max, alpha-beta pruning)</li> <li>• Logic, resolution, introductory logic programming</li> <li>• Knowledge representation – logic, rules, frames</li> <li>• Goal and data-driven reasoning</li> <li>• Practical rule-based programming</li> <li>• Overview of main fields of AI (Vision, Learning, Knowledge Engineering)</li> <li>• In depth view of one field of AI (e.g. Planning, Natural Language)</li> <li>• Autonomous agents</li> <li>• Applications of AI</li> <li>• AI programming</li> </ul>

Learning Outcomes	
Subject Mastery	<ul style="list-style-type: none"> <li>• Critical understanding of traditional AI problem solving and knowledge representation methods</li> <li>• Use of knowledge representation techniques (such as predicate logic and frames).</li> <li>• Critical understanding of different systematic and heuristic search techniques</li> <li>• Practice in expressing problems in terms of state-space search</li> </ul>

	<ul style="list-style-type: none"> <li>• Broad knowledge and understanding of the subfields and applications of AI, such as computer vision, machine learning and expert systems</li> <li>• Detailed knowledge of one sub-field of AI (e.g. natural language processing, planning) and ability to apply its formalisms and representations to small problems</li> <li>• Detailed understanding of different approaches to autonomous agent and robot architectures, and the ability to critically evaluate their advantages and disadvantages in different contexts.</li> <li>• Practice in the implementation of simple AI systems using a suitable language</li> </ul>
Personal Abilities	<ul style="list-style-type: none"> <li>• Identification, representation and solution of problems</li> <li>• Time management and resource organisation</li> <li>• Research skills and report writing</li> <li>• Practice in the use of ICT, numeracy and presentation skills</li> </ul>

Assessment method	70% written examination, 30% coursework
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