

## Course descriptor F21SA

<b>Course code</b>	<b>F21SA</b>
Course title	Statistical Modelling and Analysis
Credits	15
School	Mathematical and Computer Sciences
SCQF Level	11
Semester	1
Aims	The aim of this course is to learn and apply a range of Statistical Modelling and Analysis techniques applicable for data analysis
Syllabus	<p>A practical understanding of:</p> <ul style="list-style-type: none"> <li>• Basic probability concepts: Random variables and their distributions; how distributions relate to sampling scenarios.</li> <li>• Joint distributions, Sums of random variables, Central limit theorems</li> <li>• Classical inference: Point estimation, moment estimators and maximum likelihood; Confidence intervals – calculation and interpretation; Hypothesis testing and p-values</li> <li>• Essentials of Bayesian inference: Priors and posteriors; Credible intervals; Predictive distributions</li> <li>• Modelling approaches: Regression and ANOVA;</li> <li>• Multivariate exploratory techniques: Principal Components Analysis + Factor Analysis; Introduction to non-parametric methods</li> <li>• Practical elements in R or Python</li> </ul>

<b>Learning Outcomes</b>	
Subject Mastery	<ul style="list-style-type: none"> <li>• Detailed and critical understanding of the concepts, issues, principles and theories of statistical modelling and analysis</li> <li>• Critical theoretical and detailed practical knowledge of statistical modelling and analysis techniques</li> <li>• Practical professional experience of analysing, designing, implementing and validating experiments using common statistical techniques.</li> </ul>
Personal Abilities	<ul style="list-style-type: none"> <li>• Ability to deal with complex issues and make informed professional judgements about statistical models and analysis</li> <li>• Exercise substantial autonomy and initiative in performing data analysis.</li> <li>• Showing initiative and good professional team working skills in shared data analysis. (PDP)</li> </ul>

	<ul style="list-style-type: none"><li>• Demonstrate critical reflection on statistical modelling and analysis issues. (PDP)</li></ul>
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Assessment method	30% course work 70% examination
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